### Campus Labyrinths: From Idea to Reality

# A Veriditas webinar with Dr Jan Sellers, interviewed by Dr Irene Plunkett for the Labyrinths in Higher Education Initiative, veriditas.org/higher-ed

#### Webinar references, 8 November 2018

Thank you for taking part in the Veriditas webinar, or for watching later on. This list of resources follows up on a number of strands developed within the webinar. I hope it will prove useful in supporting your interest in labyrinths on campus. You are welcome to re-visit the webinar, which can be found on the Veriditas 'Labyrinths in Higher Education' web page from early 2019.

Note for readers about Jan Sellers and Bernard Moss's 2016 book, Learning with the Labyrinth: Please be aware that the publisher name has changed to Macmillan International Higher Education. The introduction is still available free to download, on the Macmillan IHE website. See below for details.

With warmest wishes for your labyrinth explorations -

Jan Sellers

#### Labyrinth-related books, articles, on-line publications

Buchanan, Jim, 2007. Labyrinths for the Spirit, London: Gaia

Curry, Helen, 2000. The Way of the Labyrinth: A powerful meditation for everyday life. New York: Penguin Compass

James, Alison and Brookfield, Stephen, 2014. Engaging Imagination: Helping students become creative and reflective thinkers, London and New York: Jossey Bass. See also: <a href="mailto:engagingimagination.com/labyrinths/">engagingimagination.com/labyrinths/</a>

Kern, Hermann, 2000. *Through the Labyrinth*, London and New York: Prestel (English language edition).

Rhodes, John, 2016. Research and the labyrinth in higher education. In: Learning with the Labyrinth: Creating reflective space in higher education, pp.72-85. London and New York: macmillanihe.com (use search term 'labyrinth')

Rudebock, Diane, 2016. The Labyrinth: A path for reflection and transformative learning. Proposal for a permanent labyrinth on the University of Central Oklahoma campus [project proposal]. Available at: <a href="mailto:labyrinthsociety.org/labyrinths-in-places">labyrinthsociety.org/labyrinths-in-places</a> (scroll down to find Labyrinths in Universities and Colleges, Section 2: Bringing a labyrinth to a university)

Saward, Jeff, 2003. Labyrinths and Mazes: The Definitive Guide to Ancient and Modern Traditions, (hardback edn), London, Gaia. See also the paperback edition which may be easier to obtain:

Saward, Jeff, 2003. Labyrinths and Mazes: A Complete Guide to Magical Paths of the World (paperback edn), New York: Lark

Sellers, Jan, 2018. A labyrinth quest in northern France. *Labyrinth Pathways*, 12, pp.35-40. Thundersley, Essex, UK: Labyrinthos, labyrinthos.blog/publications/labyrinth-pathways/

Sellers, Jan and Moss, Bernard (eds) 2016. Learning with the Labyrinth: Creating reflective space in higher education, London and New York: <a href="macmillanihe.com">macmillanihe.com</a> (use search term 'labyrinth')

Sellers, Jan, 2016. Introduction: The heart of learning. Ch.1, pp.1-13. In: Learning with the Labyrinth: Creating reflective space in higher education, London and New York: <a href="macmillanihe.com">macmillanihe.com</a> (use search term 'labyrinth')

Sellers, Jan, Lorimer, Jodi and Rudebock, Diane (eds) 2018. Labyrinths in Universities and Colleges. The Labyrinth Society: <u>labyrinthsociety.org/labyrinths-in-places</u> (you may also find this shown as 'labyrinths-in-use'. Once on the web page, scroll down to 'Labyrinths in Universities and Colleges').

Sewell, Ruth, Sellers, Jan and Williams, Di (eds) 2012. Working with the Labyrinth: Paths for exploration. Glasgow: Wild Goose, ionabooks.com

Williams, Di, 2011. Labyrinth: Landscape of the soul, Glasgow: Wild Goose, ionabooks.com

#### **Websites, Networks, Connections**

The Labyrinth Society: Annual Conference/Gathering, resources: labyrinthsociety.org

Labyrinthos: Online resource library, <u>labyrinthos.net/index.html</u> International networks, <u>labyrinthos.net/links01.html</u>

Labyrinths in Britain: labyrinthsinbritain.uk/information/

Veriditas: Labyrinth workshops, courses, facilitator training, <u>veriditas.org</u> Higher Education Initiative, <u>veriditas.org/higher-ed</u>

World Wide Labyrinth Locator, <u>labyrinthlocator.com/</u>
International networks, <u>labyrinthlocator.com/labyrinth-links</u>

Jim Buchanan, artist: jimbuchananprojects.uk

## Diverse examples of research: a selection of articles published in *Caerdroia* (webinar slides 30-31)

These articles are from a wider selection, available free of charge at the Caerdroia Archive. To read any of the articles below, see <a href="mailto:labyrinthos.net/caerdroiaarchive.html">labyrinthos.net/caerdroiaarchive.html</a> Dates, issue number and page numbers below refer to initial publication in Caerdroia. For current Index of articles, visit labyrinthos.net/Caerdroia Index.pdf

Fyffe, Graham, 1989. How long is a labyrinth. Caerdroia, 22, pp.40-43.

Galo, Ellen, 2008. Further thoughts on 'perfect' labyrinths and how to create them. *Caerdroia*, 37, pp.45-49.

Milazzi, Robert, 2012. The shining mazes. Caerdroia, 41, pp. 49-51.

Rigoglioso, Marguerite, 1998. The Polyphemus Cave Paintings. Caerdroia, 29, pp.14-22.

Saward, Jeff, 2018. The Isles of Scilly Troy Towns. Caerdroia, 47, pp.38-53.

Sjöberg, Rabbe, 1996. Lichonometric dating of boulder labyrinths on the Upper Norrland coast of Sweden. *Caerdroia*, 27, pp.10-17.

#### **Contemplative Pedagogy**

Owen-Smith, Patricia, 2017. The Contemplative Mind in the Scholarship of Teaching and Learning. Scholarship of Teaching and Learning Series. Bloomington, Indiana: Indiana University. See also: webinar on this theme, contemplativemind.org/archives/5151

Center for Contemplative Mind in Society, contemplative mind.org

The Tree of Contemplative Practices: concept and design by Maia Duerr, illustration by Carrie Bergman. (c) Center for Contemplative Mind in Society. Available at: <a href="mailto:contemplativemind.org/practices/tree">contemplativemind.org/practices/tree</a>

Contemplative Pedagogy Network, <u>contemplativepedagogynetwork.com</u>

#### Working in schools with children and young people up to age 18

Questions about working in schools were raised by several webinar participants. While this was not the focus of the webinar, the following will be helpful starting points.

The Labyrinth Society: <u>labyrinthsociety.org/labyrinths-in-places</u>(you may also find this shown as 'labyrinths-in-use'. Once on the web page, scroll down to 'Labyrinths in Schools').

Hancock, Gael. 2011. 108 Ways to Use Labyrinths in Schools [booklet, 3rd ed]. Las Vegas: Hancock and Associates. Available from: montessoriservices.com

McCarthy, Marge, Kids on the Path: School Labyrinth Guide [resource pack/booklet]. <a href="mailto:labyrinthresourcegroup.org/kids-on-the-path-school-labyrinth-guide/">labyrinthresourcegroup.org/kids-on-the-path-school-labyrinth-guide/</a>

Trwoga, Chris, 2016. The Power of Labyrinths: 100 Activities and Projects for Individuals, Schools, and Community Groups. Somerton, Somerset UK: Winding Road Books, <a href="mailto:snla.co.uk/resources/">snla.co.uk/resources/</a>